

Welcome to Ms. Beauchemin's Kindergarten Class

Homework Folders & Parent Messages

This is your child's "homework folder." Please send this folder to school every day so that your child can bring home information from school. Each morning when the children come to class I have them put their homework folders in the basket on my desk. I go through the folders and check for notes to be sent to the office or anything that's addressed to me. Please check your child's folder daily for information and work that is being sent home. Your child will have homework beginning in September.

Homework Assignments

The purpose of giving homework is to allow your child to share a part of his/her school experience with you, and to help develop good study habits at an early age. The assignments shouldn't take more than 10-15 minutes to complete. I will be sending home a weekly homework packet on Monday and it is due back on Friday. With that said, there are a couple of exceptions. On Tuesdays, I read the writing prompt (creative writing) responses to the class. They really enjoy sharing this assignment with their classmates. This is part of our Tuesday morning circle. I also send home a leveled reader or other appropriate reading material on Thursdays. The books are due back on Friday. I will explain this in more detail when I send home the readers. All homework writing needs to be done in pencil. Please send back the writing prompt homework on Tuesdays and the reading book on Fridays.

Monday writing prompts (creative writing): Every Monday, I send home a writing prompt attached to a piece of manuscript paper. Your child is responsible for answering the question or completing the assignment. This means that your child has the freedom to express his/herself when answering the question. You may have your child dictate the answer or response, and then he/she can copy it onto the paper provided.

Phonics worksheet and handwriting practice: This reinforces the language arts concepts that we're learning in class.

Math worksheet: During our math lessons on Mondays and Wednesdays the children will have an opportunity to work with hands-on materials. I also try to have them complete a worksheet that corresponds to the lesson so that you can see what kind of concepts they are learning in class. The homework will also reinforce the weekly lessons.

Thursday: Leveled readers: I will be sending home phonetic readers for the children to practice at home. I will also send home a note explaining how to help your child develop his/her reading skills.

Friday: NO HOMEWORK Please check your child's folder for messages or completed work that your child is bringing home to share with you. I don't give homework the night before a field trip or a holiday.

Field Trips

The kindergarten classes will be going on about 4 field trips this year. A current TB or PPD test is required if you would like to help out on field trips or in the classroom. Please bring in a copy of your current form so that I can have it on file for you. As soon

as I have our field trips planned I will send out a letter indicating where we're going and the dates.

Dismissal Procedures

You are required to stay in your car and drive forward through the loading zone so that we may safely put your child in your car. We really need your help and cooperation to make pick-up times safe and efficient. The following are NO PARKING areas: the grassy area above the parking lot, the red curb, the loading zone, beyond the dumpster and in front of the brown gate.

Green bench pick-up for kindergarten is from 12:00-12:15. If your child is not picked up by 12:15, then he/she will be taken to the office and you will be called. The late pick-up fee is \$3.00 for every 10 minutes or fraction thereof. After the 5th late pick-up, parents will be charged \$10.00 for every 10 minutes or fraction thereof. Parents may call and ask for the child to be placed in the After School Program (pending space available).

Morning Drop Off

You may drop your child off in the morning between 7:30 and 8:00 at the green bench loading zone. If you arrive "after eight, you are considered late," and you will need to take your child to the office for a late slip, and then walk your child to the classroom.

Birthday Celebrations

Birthdays are a special time in a child's life. As a class, we will acknowledge each birthday with a song and a kind word. It is our school policy not to have parties with clowns and balloons and other things that would take away from the important job of educating your children. Your child's health is just as important to us and so we ask that you not send in sugary snacks. Please let me know if you'd like to send in a special snack and we can discuss some healthier alternatives. We also ask that you severely limit fast food lunches. Thank you for your understanding in this matter.

Newsletters

I send out a monthly newsletter via e-mail during the first week of the new month and a little memo as needed to keep you up to date on all the classroom news and up coming events. Please feel free to drop me a line via the homework folders if you have any questions. I am here from 7:00 to 1:30 every day. If you need to contact me, you can send a note in your child's homework folder or send me an e-mail at kindergarten3@nhks.com.

Aloha,
Ms. Beauchemin

Ms. Beauchemin's Kindergarten Class
2009-2010

Welcome to Kindergarten. The following ground rules make it possible for our school to be a safe learning environment.

At NHKS we are respectful, responsible, ready and safe.

I am **respectful** when I use kind words and gentle hands.

I am **responsible** when I put away my activities.

I am **ready** when I listen and pay attention to the teacher.

I am **safe** when I walk in the classroom and on the sidewalk.

Child's Signature

Parent's Signature

Date

NHKS School Song

At Navy Hale Keiki School
we learn how to follow rules.
It's a safe place we agree,
in the middle of the sea,

where rainbows fill the air,
and friends and teachers show they care.
We make learning fun,
our young lives have just begun.

This is the place we choose to be,
our, school, our ohana, Navy Hale Keiki.

Words & Music by Susie Beauchemin © August 25, 2005

We Are

We take care of each other and learn to grow,
through our caring and our sharing we let our love show.
Friends helping friends along the way,
follow the rules and be safe every day.

We are respectful, responsible, ready and safe.
We are respectful, responsible, ready and safe, every day!

Words & Music by Susie Beauchemin © January 9, 2006

Behavior Plan for Ms. Beauchemin's Class 2009-2010

On the first day of school, I explain the ground rules and my expectations for the class. I also have the children and their parents review the child's behavior contract, sign it, and return it to me.

The 1-2-3 Rule

Any student who prevents me from teaching, or my students from learning, will first get a verbal reminder (1). If the behavior continues, then the student will be removed from the activity, or circle for 3-5 minutes (2). If the student continues to act inappropriately, and shows no outward sign of wanting to make a better choice, then he or she, will be sent to the office to be counseled by the director (3). I will also send home a copy of the office referral note for the parents.

Immediate Office Visit

If a student is being unsafe in the classroom, or hurting others by hitting, kicking, or biting, then that student will be sent directly to the office. I will follow up with a note to the parents and a phone call.

Rewards

The best "reward" is the pride and satisfaction a child feels in doing a "job well done." Other types of rewards include verbal praise, a smile, hugs, stickers or stamps.

Our Classroom Rules

Ms. Beauchemin's Class

1. Use a gentle touch.
2. Raise your hand for a turn to talk in circle.
3. Put your hand on Ms. Beauchemin's shoulder if you want to talk to her next.
4. We walk in the classroom.
5. We use our inside voices and kind words.
6. Push in your chair.
7. Write your name on your paper.
8. Use a floor mat to work on the floor.
9. Ask a friend if it's ok to work with them first.

10. Do your personal best!

